



COLLEGE OF
NURSING & HEALTH SCIENCES

School of Nursing

**RN to BSN: Educational Advancement for Registered Nurses (EARN)
Program Curriculum (28 credit hours)**

- NURS 4110 Transformation to the Professional Nurse Role** – Focuses on the knowledge, competencies, skills and abilities for transformation to the professional nurse role. (4 hours credit) (Must be taken in first semester of EARN courses)
- NURS 4140 Population-Based Healthcare** – Exploration of the concepts and theories underlying population-based practice in community health settings and environments in the delivery of nursing care for individuals, families and populations. (4 hours credit)
- NURS 4160 Health Policy and Ethics for the Professional Nurse** - Roles, influences, and ethics of health care providers, consumers, government and law are discussed. Examine policy decisions and related issues that impact the delivery of safe, effective, patient-centered, timely, efficient, and equitable care. (3 hours credit)
- NURS 4220 Informatics and Evidence Based Practice for the Professional Nurse** – Introductory course in nursing informatics with a concentration in evidence-based nursing practice. Using nursing application of information and computing technology will be combined to provide focus on identification of practice issues: appraisal and integration of current evidence and the evaluation of potential outcome across all healthcare settings and patient populations. (3 credit hours)
- NURS 4260 Pathophysiology and Physical Assessment for the Professional Nurse** – Explores the pathophysiologic basis and the assessment of common health alterations while exploring the developmental phases, physical states, and functional levels to identify needs for health promotion and disease prevention across the lifespan. (3 hours credit)
- NURS 4270 Rural Health and Special Populations** - Explores rural community health nursing, focusing on history and development of rural community focused care, health care systems, epidemiology, and individuals, families, and special populations. Determine and apply appropriate theories to provision of care to individuals in rural community settings and special populations in rural, urban, or suburban settings. Address prevention, promotion, maintenance, and restoring health. Focus on transcultural nursing concepts and diverse populations. (3 hours credit)
- NURS 4310 Health Systems Leadership** – Addresses evidence-based leadership/management skills and competencies for the professional nurse working with interprofessional teams to facilitate the transformation of complex healthcare systems. (Pre-requisite NURS 4220) (4 hours credit)
- NURS 4311 Leadership Immersion** - Leadership immersion experience integrating knowledge, skills and competencies for the practice of professional nursing. (Must be taken in last semester of EARN courses) (4 hours credit)