

## **Admission to the Communication Disorders Program Department of Communication Disorders Auburn University at Montgomery**

Selection for admission into the Communication Disorders Program is based on the student's previous academic performance on courses approved by the State Articulation General Studies Committee for the State of Alabama Core Curriculum coursework. Any applicant has not been admitted to AUM must first apply to the University. Upon acceptance to the AUM, students may apply for admission to the Communication Disorders Program.

Students must submit an application no later than **April 12<sup>th</sup>** to begin in the Fall 2019 semester. All materials in the application must arrive by the designated deadline. Applications will only be reviewed and considered if all materials are included.

For the application, students must provide a completed and signed Application for Admission to the Communication Disorders Program, a copy of transcripts from all colleges and universities attended, and one letter of reference which should originate from an academic source. Advising transcripts are acceptable for the application and the letter of reference must be completed by individuals who are not related to the applicant. Transfer students must also submit evidence of acceptance to AUM. Applicants must also submit a sample of student writing which should address the question of why the student would like to study communication and where he/she would like to be academically or vocationally in five years.

Students may apply for admission before all Core Curriculum and the other requirements are completed, but may not enter the program until 50 of the 55 credit hours are finished. Students must have a 2.75 (on a 4.0 scale) cumulative grade point average (GPA) to apply to the Communication Disorders Program. A GPA of 2.75 does not guarantee acceptance. The number of students who can be admitted to the program will be determined each semester based on the availability of clinical faculty resources.

All applicants must meet the health, communication, and academic requirements outlined under Requirements for Students. Accepted students will be notified in writing of admission and will be required to make an advising appointment in order to register for classes. All students will be given a plan of study upon the first advising appointment.

Due to the nature of the profession, students must possess the ability to perform the skills and duties of a Speech-Language Pathologist or Audiologist. Students graduating from the Communication Disorders Program will have developed the following abilities in each area:

## **Audiology:**

1. Conduct a pure tone audiometric screening according to the procedures recommended by the American Speech and Hearing Association (ASHA).
2. Measure and record pure tone air and bone conduction thresholds using standard methods and procedures recommended by the American Speech and Hearing Association (ASHA).
3. Record and interpret an audiogram.
4. Appropriately refer patients with questionable or abnormal audiometric findings to other professionals for follow-up services.
5. Perform listening checks and simple troubleshooting procedures for amplification and assistive listening devices.

## **Speech-Language Pathology:**

1. Use both quantitative and qualitative evaluation procedures.
2. Recognize client's strengths and weaknesses.
3. Develop goals and procedures which reflect the client's level of functioning.
4. Demonstrate the ability to change therapy goals based on client's performance.
5. Discriminate between correct and incorrect production of target responses.
6. Establish a reinforcement schedule.
7. Collect data and use the information to determine efficacy of treatment.
8. Counsel the client or family members of the client.
9. Write professional reports which indicate evaluation results or therapy progress.

Students will be required to sign a Program Agreement form, which states that students must meet these requirements throughout the course of the program. If a student is unable to meet these criteria, the student must withdraw from the program until such time they are able to meet these requirements.

# **Requirements for Students Auburn University at Montgomery Department of Communication Disorders**

## **Health Requirements**

1. Adequate vision such as that required to observe communication behavior, conduct speech, language and hearing assessment, and complete speech, language and hearing forms and reports.
2. Adequate hearing such as that required for independent communication in professional interactions (i.e., conduct speech, language and hearing evaluations and treatment, to

provide education about these disorders and to interact appropriately in the classroom environment).

3. The student is required to provide evidence of a physical examination, which states that the student is free of communicable disease and is in good health overall, that is dated within one semester of entering the Program.

4. The student must be able to lift 35 pounds.

## **Communication Requirements**

1. The student must demonstrate proficiency in the areas of reading and writing Standard American English as indicated by the following:

A. The student must have a grade point of 2.0 (on a 4.0 scale) or higher in ENGL 1010 and 1020 or its equivalent, along with ENGL 2530, 2570 or 2600 or its equivalent.

B. The student must have a grade point of 2.0 (on a 4.0 scale) or higher in COMM 1010 or its equivalent.

C. The student must pass the speech and hearing screening examinations administered by the Speech and Hearing Clinic personnel. In the event these examinations reveal any deficiency, recommendations for remediation procedures will be communicated to the student. These recommendations may include speech therapy or referral to a physician.

## **Academic Requirements**

1. The student must have completed a minimum of 50 of the 55 hours required in the Alabama State Core.

2. The student must have a minimum cumulative grade point average of 2.75 (on a 4.0 scale) on all work taken prior to admission to the Speech-Language Pathology and Audiology Program and have made normal progress toward degree completion as stated in the AUM Catalog.

3. The student must be in good standing at Auburn University at Montgomery or other regionally accredited institution.

4. The major coursework in this curriculum must be successfully completed within 12 semesters.

5. Any course grade below C in the student's major and within the concentration coursework is unacceptable for graduation and must be repeated.

6. Students who receive a D or F in any Communication Disorders course at AUM have one opportunity to repeat that course and the course must be repeated at AUM. Students who receive a D or F in any two speech-language pathology and audiology courses at AUM may not continue in the program unless one of the following exceptions applies.

1. The student provides the head of the Department of Communication Disorders with a statement and supporting documentation indicating that the grades of D or F were the result of a medical problem or other nonrecurring event or condition.

2. The student provides a signed statement describing the reason(s) for grades of D or F to the head of the Department of Communication Disorders. In addition, the student must obtain approval from the head of the Department of Communication Disorders and provide a written action plan for improving future performance.

7. Students who receive a second D or F in any Communication Disorders course at AUM may not continue in the program.

**Application for Admission  
Auburn University at Montgomery  
Department of Communication Disorders**

Name: \_\_\_\_\_  
Last First Middle Initial

Student Number: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ (mm/dd/yyyy)

Date of Application: \_\_\_\_\_ (mm/dd/yyyy)

Semester and Year of Application: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

City State Zip Code

Telephone: (\_\_\_\_\_) \_\_\_\_\_

E-mail: \_\_\_\_\_

Current Cumulative GPA: \_\_\_\_\_

List of Colleges and Universities Attended:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Courses	Credit Hours	Grade Received
English Composition I	_____	_____
English Composition II	_____	_____
English Literature	_____	_____

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date